# University of North Texas

DEPARTMENT OF WORLD LANGUAGES, LITERATURES, AND CULTURES

# Advanced Grammar – GERM 3020

Spring Semester 2016

#### **General Information:**

Instructor: Dorian Roehrs Email: roehrs@unt.edu Tel# (main off.):(940) 565-2404

Office hours: TR 11:30 – 12:20 or by appointment (LANG 401-J)

Class meets: TR 12:30 – 1:50 (LANG 218)

# **Important Dates:**

Final exam: Thursday, May 12, 10:30 - 12:30

# **Course Prerequisite:**

The prerequisite for this course is the successful completion of German 2050 or the equivalent.

# **Course Description and Objectives:**

This course is designed to reinforce and expand basic and intermediate grammar competence and to acquire a deeper understanding of German sentence and phrase structures. The topics expand on those covered in the previous semesters of German and complete the groundwork for upper level German classes. Although the main emphasis will be on grammatical structures, the discussions will be in German. Besides speaking, we will also integrate some other linguistic skills. Acquiring a foreign language requires much practice and repetition. Students are urged to attend class regularly, to be on time, and to be prepared.

# **Required Texts:**

Rankin and Wells. Handbuch zur deutschen Grammatik. 5<sup>th</sup> ed. Heinle.

### **General Course Policies:**

- No academic dishonesty (plagiarism, machine translation, inappropriate help by tutors, etc.)
- No late homework accepted
- *Active* participation
- Attendance will be taken

- REGULAR ATTENDANCE is required. Repeated unexcused absences and tardiness will affect your grade significantly. Three tardies is the equivalent of one absence. Leaving class before the end of the period will be considered an absence. You are allowed a maximum of two (2) absences, whether excused or unexcused, without penalty. After two absences, your attendance grade will suffer in percent. After the eighth absence, you will receive a failing grade for the entire class. Excused absences are only: A.) illness with doctor's documentation, B.) official university sponsored activities, and C.) the observance of certain religious holidays (see University Class Attendance Regulations in the UNT Policy Manual for details). If your absence is excused, you may take an exam at a later time agreed to by the instructor. As to homework and quizzes, if your absence is excused because of A or B, your NEXT homework/quiz grade will count double. If your absence is excused because of C, you can turn in any assignment/take a quiz at a later time agreed to by the instructor. If your absence is not excused, you will receive a grade of zero (0) for any homework assignment due that day and/or for any quiz/exam given that day.
- 2 <u>CLASS PARTICIPATION</u> is an essential foundation for learning a language. Consistent and constructive participation is expected from all students. Attendance is critical in such a course, as progress suffers when assignments and daily contributions to class work falter. Cellular phones must be switched off and kept out of sight. If it is visible to the instructor, you will receive a zero grade for participation on that day.
- 3 <u>HOMEWORK ASSIGNMENTS</u> will be given regularly. The homework may be a written and/or an oral preparation. The material assigned will be discussed and corrected in class, and later collected and checked by your instructor. **Your written homework must be typed**. Your answers should be written in complete sentences, unless the instructor specifies otherwise. Please use double space so that comments or corrections can be more easily inserted. Underline or highlight any key or featured words.
- 4 <u>QUIZZES</u> will be given as needed. It is therefore imperative that you keep up with your studies on a daily basis. The quizzes will cover the material currently being studied and will be announced. <u>Note: There will be NO make-up quizzes</u>.
- Three TESTS will cover the material studied through the last class before test day. Tests will reflect everything covered in class or assigned as homework. Any additional material which your instructor may supply from sources outside your textbook, may be tested on quizzes or exams. All tests will be announced. Note that you may not leave the classroom during the test. There will be NO make-up tests unless cleared with the instructor with written medical documentation (for other reasons, you MUST inform your instructor within the first two weeks of the semester).
- The <u>FINAL EXAM</u> will be comprehensive. Taking the Final Exam is mandatory to receive a passing grade in this course.
- 7 <u>GRADING POLICY</u>: Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade. Your final grade will be determined as followed:

## **Evaluation:** Grade Distribution:

1	Attendance & active class participation	10%	A = 100 - 90%
2	Daily homework	20%	B = 89.9 - 80%
3	Quizzes	20%	C = 79.9 - 70%
4	Tests (3)	30%	D = 69.9 - 60%
5	Final exam	20%	F = 59.9 - 0%

#### Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr

# **Religious Holidays:**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

# **American with Disabilities Act Compliance:**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

# **Student Perceptions of Teaching (SPOT):**

The student evaluation of teaching effectiveness is a requirement for all organized classes at UNT. A short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider SPOT to be an important part of your participation in this class.

# TENTATIVE OUTLINE GUIDE

PLEASE NOTE THERE WILL BE NO RIGID ADHERENCE TO THIS SCHEDULE, SHOULD THE CLASS NEED MORE TIME FOR SOME SECTIONS AND LESS TIME FOR OTHER SECTIONS.

Woche	Inhalte	Aufgaben		
WEEK 1	Introduction to the course,	8		
Jan. 18 Dr. M. L. King Day				
Jan. 19 – 22	grammatical terms			
WEEK 2	Chapter 1: Word Order (+			
Jan. 25 – 29	parts of speech, grammatical			
	functions)			
WEEK 3	Chapter 4/5: Definite	Test I (general info)		
Feb. 1 – 5	articles ein-words/Cases			
	and Declensions			
WEEK 4	Chapter 13: Adjectives			
Feb. 8 – 12	3			
WEEK 5	Chapter 16: Adjectival			
Feb. 15 – 19	Nouns, Participial Modifiers			
WEEK 6	Chapter 18: Relative			
Feb. 22 – 26	Pronouns			
WEEK 7	Finish, Review			
Feb. 29 – March 4		Test II (nominal)		
WEEK 8	Chapter 2/3/8/24: Present			
March 7 – 11	Tenses/Past Tenses/Future			
	Tenses			
Spring Break				
WEEK 9	Chapter 21: Subjunctive II			
March 21 – 25				
WEEK 10	Finish Chapter 21, Chapter			
March 28 – April 1	22: Indirect Discourse,			
	Subjunctive I			
WEEK 11	Chapter 12: Passive Voice			
April 4 – 8				
WEEK 12	Chapter 9/11: Modal			
April 11 – 15	Verbs/Infinitives			
WEEK 13	Finish, Review			
April 18 – 22		Test III (verbal)		
WEEK 14	Reference 4: Numerals,			
April 25 – 29	Measurements, Time			
WEEK 15	Reference 6: Particles			
May $2-3$	Review			
May $4 - 5$ (pre-finals days)				
May 6 Reading Day				